



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI DASARI NARAYANA RAO GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr .Ch .Nagamani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08814222128
Mobile no.	9908487238
Registered Email	dnrgdcw@yahoo.co.in
Alternate Email	dnrjkc@gmail.com
Address	Behind Muncipal Office Palakol
City/Town	Palakol
State/UT	Andhra Pradesh
Pincode	534260

2. Institutional Status					
Affiliated / Constituent			Affiliated		
Type of Institution			Women		
Location			Semi-urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			S . P . Chand		
Phone no/Alternate Phone no.			08814222128		
Mobile no.			9441306844		
Registered Email			dnrgdcw@yahoo.co.in		
Alternate Email			dnrjkc@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://www.sridnrgdcw.org/AQAR-2018-19doc		
4. Whether Academic Calendar prepared during the year			No		
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.50	2016	17-Mar-2016	17-Mar-2021
6. Date of Establishment of IQAC			02-Jul-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Job drive		26-Aug-2019 1		50	
Job Drive		22-Nov-2019 1		50	

Tally certificate course	01-Dec-2020 60	32
Analytical Methods in Chemistry	05-Dec-2020 30	11
Startup India awareness talk	01-Feb-2020 1	60
Youth club convention	25-Feb-2020 1	80
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

certificate courses by department of commerce and chemistry Job Drive Startup India awareness talk Youth Club convention

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
Arrange gender awareness programs	1.Seminar on cyber crime by Dr.Sirigineedi Rajyalakshmi, State Womens commission member 2. Awareness programme on gender discrimination on the eve of national girl child s day3.Organised YSR Kishori Vikasam, a seminar on gender rights in coordination with ICDS				
Make optimum use of Indoor stadium	Hosted Inter collegiate cum university selections in shuttle badminton table tennis competitions				
Organised career guidance programmes	1. Conducted guest lecture on career planning in coordination with Nehru yuva kendra Eluru 2. Guest lecture on How to outshine with communication skills 3.Celebrations of English speaking skills day				
Encourages students to participate in district level student competions	Students participated in district level and state level competitions conducted on the eve of consumedrs day and were awarded many prizes				
Seek donations from various philanthropic organizations	1.Bycycles were distributed 35 students by LIONS club palakol 2. walker association donated 40 fibre chairs for examination section 3.Donation of note books by vasudha foundation 4.Donation of 10 chairs from principal room by LIONS Club				
Electrification of additional class rooms	Vasavi club palakol provided sponsorship				
To submit DPR to RUSA under component 7	submitted sucessfully				
Provide orientation to I year students	Group wise orientation is provided to students				
Encourage staff to attend conferences/ seminar	Many of the faculty members participated and presents papers				
Organised Health awareness programs	Awareness talk on Importance of Breast feeding by Dr.Sujaya Sri Dental checkup by Dr.Mouni kavali				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>CPDC</td><td>06-Sep-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	CPDC	06-Sep-2019
Name of Statutory Body	Meeting Date				
CPDC	06-Sep-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Principal works in consultation with the staff. Various committees are constitutional with specific duties and tasks. Planning and Execution of activities are taken up by the respective of committees. There is a transparent system of managing funds. Budget proposals are submitted to Govt after detailed discussion with finance committee. The feedback absent the conduct of college activities is analysed by IQAC and measures were taken to sustain and improve quality. IQAC plays crucial role in the Management information system. Action plan is chalked out at the beginning the academic of the academic year. IQAC monitors and reviews the execution of activities taken up by various committee including Co curricular and extension activities. The principal conduct periodical meeting with CPDC(College Planning and Development Council) periodically and gives an update report. CPDC funds are spent after approval from the members prior to the execution of the programme or activity adequate publicity is given for active participation and cooperation from all the stakeholders. IQAC Conducts review meetings with staff members of all departments at regular intervals and communicates the gaps in records and execution of activities if there are any. IQAC also holds orientation sessions with the faculty and gives suggestions pertaining to strategies to be employed by the staff in implementing the curriculum. The IQAC communicates the same to the principal and chairman of the college. Discussions will be done in IQAC and recommendations were made in order to take remedial measures. Currently the institution has adopted

MIS for staff salary disbursement through CFMS (Comprehensive Financial Management System), virtual lessons through LMS (Learning management system) monitoring of student and staff attendance through IAMS (Integrated Attendance Management System)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Adikavi Nannaya University, Rajahmendravaram. The courses offered for B.A, B.Com & B.Sc are designed by the University. Being an affiliated college, the academic calendar framed by the affiliated university has to be followed. Activity plan provided by CCE is incorporated into the university academic calendar. The college adheres to the guidelines laid down by the state government and the university in particular. Maximum efforts are put in to provide 180 days of teaching in a calendar year. At the beginning of the academic year the principal convenes meeting with all the faculty members in order to devise strategies for effective implementations of curriculum as well as co-curricular and extension activities. The institution follows a specific timetable for the effective delivery and transaction of the curriculum. Institutional curricular plan is prepared in order to accommodate co-curricular activities. The university changes the syllabus every 3 or 4 years keeping in view the needs of companies and industries. The faculty attend the meetings. Faculty prepare their own plan of action in tune with the syllabus and maintain teaching diary and synopsis which will be submitted to the principal every month. In order to compensate loss of teaching hours special classes are conducted. Remedial sessions are conducted for the benefits of students having backlogs. As per the guidelines of the university internal exams are conducted under the guidance of college examination committee, faculty members actively participate in workshops, seminars and conferred. As per the changed syllabus new text books and reference books are procured through SC/ST book bank scheme.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Python	Nil	01/08/2019	60	Critical thinking problem solving	Web development
Amazon Web Service	Nil	01/09/2019	60	Entry level software developer	Cloud specific patterns technologies
Tally with GST	Nil	01/12/2019	60	Financial Institutions	Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computer Applications	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhian Philosophy	08/01/2020	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution periodically upgrades quality standards every year based on the feedback served to various stake holders. The needs and requirements of learners and their parents are ascertained at the parent teacher interface meet held at the beginning of the academic calendar year. Based on the feedback from parents it is resolved to continue with compulsory dress code to achieve homogeneity. It was revealed from the feedback that the parents are keen about training in competitive exams. Hence provision of skill training was made through APSSDC center. Some parents expressed inability to provide meal to their children as they start very early at home. Free midday meal scheme was provided with the sponsorship of Ksheera rama Annadana Samajam. Students feedback on curricular helped to tailor all courses by adding various

certificate courses in addition to MOOCS. Evaluation of staff by students and principals evaluation of faculty resulted in improvement in teacher performance. Feedback obtained is analyzed on the basis of questionnaire. The response of stakeholder is consolidated. In order to identify strengths and weaknesses. The ratings given for each criterion are transferred to data modules. The feedback analysis is discusses in staff council meeting. Policies are formulated to meet the expecting of the stakeholders. The SWOC analysis and the plan of action was communicated to the staff and CPDC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	18	15
BCom	General	60	15	12
BCom	Computer Applications	30	27	25
BSc	Maths, Physics , Computer Science	24	16	14
BSc	MPC	30	20	17
BSc	CBZ	30	16	14
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	258	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	14	5	3	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During their 3 year journey through the undergraduate programme students need mentoring guidance and counselling. An effective mentoring system has been successfully being implemented in the college. Each faculty will be the mentor of a group of 20 to 25 students. Meets the group of students at least twice a month. Continuously monitors, counsels, guide and motivate the students in all academic matters. Contacts parents /

guardians in case of negative behavioral changes. Advise students in their career development. Maintain progress report of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
258	10	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	9	8	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	62	VI sem	06/03/2020	16/10/2020
BCom	81	VI Sem	06/03/2020	16/10/2020
BSc	71	VI sem	06/03/2020	16/10/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Adikavi Nannaya University and follows the examination system laid down by the university. The college strictly adheres to the guidelines of the university with respect to evaluation process. 2 mid exams of 25 marks will be conducted in every semester comprising 20 marks for descriptive and objective type and 5 marks for project/assignment. The average marks of both examinations are considered as final mid-marks. End semester examination is for 75 marks which is conducted by the university. After completion of the internal exams, the faculty evaluates the answer scripts and distributes to the student for clarification of doubts. The college firmly believes that continuous evaluation of the students is crucial for their sustained performance and overall development. Reforms in the evaluation process

1. Create awareness of Evaluation and Assessment system in orientation sessions.
2. Conduct group discussions, seminars and guest lectures.
3. Unit tests and quiz programs are conducted
4. Remedial sessions are engaged
5. Students are encouraged to register for MOOCS.
6. Monitoring the improvement in slow learners and encourage the fast learners by reviewing their performance.
7. The Principal too reviews the progress in staff council meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Adikavi Nannayya University, Rajamahendravaram the courses offered for BA, B.COM and B.SC are designed by the university being an affiliated college, the academic calendar framed by the affiliated university has to be followed. activity plan provided by commissioner ate of collegiate education is incorporated in to the university academic calendar. The college adheres to the guidelines laid down by the state government in general the university in particular. Maximum efforts are put in to provide 180 days of teaching in a calendar year. At the beginning of the academic year the principal convenes a meeting with all the faculty members in order to devise strategies for effective implementation of curriculum as well as co curricular, extra curricular and extension activities. The institution follows a specific time table for the effective delivery of the curriculum. Institutional curricular paln is prepared in order to accommodate co curricular activities. The university changes the syllabus every 3 or 4 years keeping in view the needs of companies and industries. The faculty attend the meetings organized by the Board of studies of various departments provide inputs and feedback. The faculty prepared their own plan of action in tune with the syllabus maintain teaching dairy synopsis which will be submitted to the principal every month. Remedial sessions are conducted for the benefit of students having backlogs. as par the guidelines of the university internal exams are conducted. Faculty members are actively participate in workshops, seminars and conferences. As per the changed syllabus new text books are procured through SC/ST Book Bank Scheme.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sridnrgdcw.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
81	BCom	Computer Aplications	25	13	52
81	BCom	General	16	15	95
62	BA	HEP	14	14	100
71	BSc	MPCs	12	9	75
71	BSc	CBZ	19	19	100
71	BSc	MPC	9	7	77.77

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sridnrgdcw.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	5.87
National	Physics	1	0
National	English	1	6.2
National	Hindi	2	0
National	Telugu	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	Nil
Presented papers	Nil	1	Nil	Nil
Attended/Seminars/Workshops	Nil	1	Nil	Nil
Presented papers	1	Nil	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training in chess	Physical Education	4	40
Plantation	APSSDC/ NSS	5	30
Vanamahotsvam	Botany department	10	80
Rally on Ozone day	Chemistry/ Eco club	15	150
Training programme in Disaster Management first Aid	NSS/WEC	15	150
Dental checkup camp	NSS/WEC/Zoology dept	15	100

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Aids Day	NSS	Rally	15	150
Breast Feeding week	WEC	Awareness programme	15	120
Anti ragging	WEC/Police dept of Narsapur	Awareness programme	15	120
Awareness talk on waste management	Eco club/ Botany	Lecture cum demonstration	5	40
YSR Kishori Vikasam	WEC	Seminar	15	150
Cybercrime	WEC/National Mahila Commission	Seminar	15	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Certificate course in Gandhian Philosophy	YN College	Nil	45
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SMBTAV SN Degree College, Veeravasaram	28/08/2019	Exchange of Resource faculty	74
BGBS, Womens Degree College	14/09/2019	Exchange of Resource faculty	80
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11011724	11011724

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6546	1500000	Nil	Nil	6546	1500000
Reference Books	1000	400000	Nil	Nil	1000	400000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
------	------------------	--------------	----------	------------------	------------------	--------	--------------	--------------------	--------

								h (MBPS/ GBPS)	
Existing	70	40	8	1	2	1	10	188	0
Added	30	0	0	0	0	0	0	0	0
Total	100	40	8	1	2	1	10	188	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18.8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
101465	101465	27500	27500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is committed to provide infrastructure to the maximum possible extent to enable quality and excellence in teaching, research and holistic development of the students. The subordinate staff of the college maintain infrastructure facilities such as classrooms, labs, virtual class rooms etc. Recognising the importance of ICT as a complementary process in Education the college is making continuous efforts to upgrade the software. The college is thankful to commissioner of collegiate education for providing virtual classroom. The college administration in coordination with the ICT committee makes plans and decides on strategies regarding this matter. A stock register is maintenance of equipment available by the respective HODs. As there is no regular librarian two faculty members are kept in charge to support and maintain library requirements. The college has an indoor stadium and gym facility which are efficiently maintained by the PD with the help of support staff. The sports committee members and students assist the PD in conducting sports events
https://www.dnrgdcw.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Postmatric Scholarships	258	258563
Financial Support from Other Sources			

a) National	Chakra charitable trust	3	9000
b)International	-	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication soft skill training	01/08/2019	30	JKC/ Dept of English
Personal Counselling	02/08/2019	100	All departments
Yoga	21/06/2019	50	NSS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Civil services	20	90	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sungi, Hero, Faurecia, Inzi, Krishnaapatnam port, RSMIPL	95	25	RSMIPL	15	7
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

	higher education				
2019	1	MPC	BED	YN College	B.Ed
2019	1	MPC	Maths	YN College	M.Sc mathematics
2019	1	MPC	Chemistry	Nannaya University	M.Sc Organic Chemistry
2019	3	CBZ	Zoology	SVKP Penugonda PG college	M.Sc Zoology
2019	1	CBZ	Chemistry	Nannaya University	M.SC Organic Chemistry
2019	1	BA	HEP	Andhra university	MA Economics
2019	1	BA	HEP	YN College	MA English
2019	3	CBZ	Chemistry	YN College	M.Sc Organic Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Literary Competitions	College	20
Table tennis competitions	Inter collegiate cum university selections	20
Badminton competitions	Intercollegiate	4
Chess training	College	40
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council since its inception. The aim of formation of student council is to provide a platform to the students community to

participate in the administrative, academic and cultural activities of the institution. The college has an active student union and students are nominated as members on various committees for rendering transparency to administration and enabling them become a part of governance. The election to the student union is held on merit basis. The students who are toppers in the previous qualifying exam are nominated as class representatives. A third year student who scored the highest aggregate for the last 2 years is nominated as the chairperson. In order to ensure equal representation and opportunity the nomination is done on rotation i.e. for science stream, Arts stream and commerce stream alternately. The student union committee includes the principal and union coordinators. There are various office bearers in the student council who facilitates the operational work of the committee. The student council along with class representatives is sworn in to office at the investiture ceremony which is normally held during as part of fresher's Day celebrations. Donning the mantle of accountability they pledge to bestow their duties to the best of their abilities. The committee plans events like Independence Day, Republic Day, Sports Day, Annual Day in consultation with the students play key role in making resolutions and taking remedial measures in Grievance Redressal Women Empowerment Cell, Literacy committee etc as they know their needs and requirement cell. The LEO club president is the student mentor representative of IPR Cell encourages creation and innovation ideas, spreading awareness of right of ownership and copyrights and plagiarism and the growing significance of intellectual property rights in business and research. Apart from it the student council registers suggestions for a smooth day administrative system. The union plans, organizes and executive various extracurricular and extension activities during the year under the supervision of its president, Vice president and members

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows an ideal model of management which encompasses decentralization of authority and participation by all stake holders. The institution ensures transparency with a clear budgeting, auditing and appropriate accounting system in financial management. The college has a mechanism for delegating authority and providing operational autonomy to various functionaries to work towards decentralized governance system. The college promotes a culture of participative management by involving staff and students in various activities. CPDC, faculty, students, parents and alumni are encouraged to share their ideas, opinions and give suggestions regarding

various issues and grievances during periodical meetings with the concerned stake holders. For instance, the student union inauguration was held successfully during the year. As a first step, a staff meeting was conducted to discuss detailed course of action including financial implications and resolutions were taken. Afterwards, CPDC, college level committees and student council come together and chalk out action plan. Another practice which is worth mentioning is commerce carnival, an event organized by commerce department. An organizing committee was constituted for the staff and selected students who monitor the arrangements. Steps were taken to ensure that students of all streams get opportunity to participate in the event. All departments including CPDC and alumni provided support and guidance and made the event a grand success.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted through APSAMS online admission portal, an initiative taken by commissioner ate of collegiate education during the academic year
Industry Interaction / Collaboration	JKC Career Guidance cell are constituted to provide all possible opportunities and assistance to students to choose appropriate career. Personality Development workshops and career orientation programs are held to assist the students in their career planning. Campus drives are conducted every year to enable students get placements.
Human Resource Management	The college has 16 sanctioned posts for teaching and 4 for non teaching to render academic and administrative services. Teaching staff are recruited through APPSC with adherence to the guidelines of UGC as well as AP state Government. Guest faculty are appointed as per the guidelines of CCE. Non teaching staff are selected through APPSC Group IV selection. The staff are allowed to attend capacity building as well as training programs whenever they get an opportunity.
Library, ICT and Physical Infrastructure / Instrumentation	The college has an excellent library which is periodically upgraded by processing additional text books under SC/ST book bank scheme. The institution is by and large technology enabled. The staff and students have an access to internet with Wi-Fi connection. The staff makes an effective use of ICT facilities like OHP, potable LCD

projector, laptop etc., to enhance their teaching competencies and for their research. The college has a language lab and a computer lab with 30 systems each. The campus is wifi enabled . The Commissionerate of Collegiate Education in association with APSSDC identified the college as a skill development center and 30 laptops were provided for students under the scheme.

Research and Development

The college makes continuous efforts to promote good research integrity and build research culture. Faculty forum of the college provides an excellent plat form to facilitate open discussions which can help foster a more collaborative environment by giving researchers the chance to share their experiences. 4 of the faculty including the principal are PHD holders and pursing research. The principal of the college is recognized as research supervisor by Ambedkar Open University. Research culture is reflected in the publication of papers and participation of many staff members in natural and international conferences.

Examination and Evaluation

The affiliating university frames the semester wise modules of evaluation. The external assessment to internal assessment ratio is 75:25 for all under graduate courses. The performance of a student in each semester shall be evaluated subject wise with a minimum of 100 marks. For theory subjects, during the semester there shall be 2 mid tests for 15 marks each. The average of two tests will be taken for internal marks. Weight age will be given to co curricular and extracurricular activities. In addition to their exams, slip tests and surprise tests are conducted to ensure continuous evaluation. Slow and average learners are given assignments, advance learners are assigned project work related to their curriculum by incorporating cross cutting issues to evaluate student learning.

Teaching and Learning

The college plans academic activity in such a way that the college functions every semester minimum for 90 days. The staff adopts modern teaching methods through interactive intelligent boards and projectors to provide enhanced interactive learning

experience. Activity oriented learning is emphasized by employing collaborative learning strategies.

Curriculum Development

Since the college is an affiliated one, it has no autonomy to design curriculum as such. Curriculum is designed by the affiliated university. Some of the faculty members are on various boards. They give suggestions for improvements during BOS meetings. At the beginning of the academic year every department prepares a curricular plan. Feedback on curriculum is collected, and action is taken to ensure effective curriculum delivery. Additional inputs are provided with the help of ICT tools. Apart from core subjects, students are provided rich inputs on subjects like gender sensitization, human rights, communication skills soft skills, tally, analytical skills, computer skills by designing and conducting add on course. The course coordinator ensures whether the design and development outputs have met the requirements.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF,Ap Group Life Insurance,Group insurance scheme,Employee health insurance scheme, child care leave,Maternity leave,special casual leave for women employees	GPF,Ap Group Life Insurance,Group insurance scheme,Employee health insurance scheme, child care leave,Maternity leave,special casual leave for women employees	Poor students aid fund,Book bank scheme,Post matric scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accountant general is the external auditor for the government institutions. The audit team is deputed by CCE Or RJD performs the internal audits periodically the funds released from various external bodies such as UGC, RUSA etc. Shall be audited by the CA hired by the institution. Internal committees are formed to perform internal check of the amounts utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	University	Yes	Finance Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents attend parents teachers meeting organized at department as well as institution level. Parents give suggestions feedback on administrative as well as academics. They assist the staff in conducting various extension activities.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2006 2016 the 3rd cycle of assessment reaccreditation is due in March 2020. The college is striving hard to introduce various initiative incorporating suggestions recommendations given by NAAC PEAR TEAM. The college is making sincere efforts to introduce B.Com(CA) from the next academic year. The college has witnessed considerable growth both in terms of infrastructure development quality enhancement over the past 2 years.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest lecture on Consumer protection Act	23/12/2019	23/12/2019	23/12/2019	50
2020	Commerce Carnival	09/01/2020	09/01/2020	09/01/2020	150
2020	Field visit to vermicompost	20/02/2020	20/02/2020	20/02/2020	13
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on the eve of National Girl Child Day	24/01/2020	24/01/2020	100	Nil
Seminar on Cyber crime	24/09/2019	24/09/2019	120	Nil

Seminar on rights of adolescent girls	25/02/2020	25/02/2020	110	Nil
---------------------------------------	------------	------------	-----	-----

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college uses LED bulbs as a part of environmental consciousness and sustainability. In order to avoid usage of plastic the students are encouraged to prepare bouquets made of flowers and leaves of botanical garden of the college. The college has a healthy tradition of presenting such ecofriendly Bouquets to Guests, Visitors

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2020	26/01/2020	40
National Science	28/02/2020	28/02/2020	60
Independence Day	15/08/2020	15/08/2020	45
World Ozone Day	16/09/2020	16/09/2020	60
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has arranged water harvesting pits. Use of plastic material on campus is discouraged. Plastic waste material if any was promptly disposed NSS APSSDC took plantation drive. Department of Zoology NSS jointly organized Vanamahotsvam in association with Police department. Stickers with Slogans propagating Eco friendly practices were pasted at various locations in the campus. The Eco Club creates awareness among students about the importance of water conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Commerce Carnival Goals 1. To motivate creative skills within the students. 2. To inculcate entrepreneurial abilities in the students. 3. To give practical knowledge to the students about accounting, organizing, marketing practices. 4. To promote enthusiasm and team spirit among the students. 2. Context

Entrepreneurs are backbone to country's economy. Entrepreneurship helps individual growth as well as commercial development of society. It improves creation of new jobs and helps to eradicate the problem of unemployment. The Government also encourages new entrepreneurs by introducing various schemes programs like start up India, make in India etc. Various subsidies and awards are announced by government to encourage women entrepreneurs which are aimed at women empowerment. Hence the teachers should provide an environment to the students to learn the entrepreneurial skills and knowledge about the various schemes launched by the government to mould the students towards self employment. 3. Practice In the beginning of the academic year, announcement will be given in the classes about commerce carnival which will be conducted every year in the month of January. Every student is asked to make any article or anything they can perform. The faculty encourages the creative abilities within the students and plays a facilitators role. The faculty regularly monitors the work done by the students and inform the students latest updates of entrepreneurial knowledge. The students make jewellery items, decorative items, food items preparation, creative arts and organizes fun games also. A day in the first or second week of January is earmarked for commerce carnival. On that day all items made by the students are exhibited through stalls and all the surrounding colleges, people science, art students and faculty of the college are invited to visit and purchase the items made by the students. The next day students are asked to prepare financial statements of their stalls. Women empowerment cell of the college also participate in this activity and organizes Indian culture promotion activities. 4. Evidence of success • By observing the accounts submitted by the students who arrange stalls, majority of the stalls earned profits. Students easily understood the profit of motive concept of business. • Students learned the practical accounting knowledge by preparing their own financial statements. • By working with groups, students learned the benefits of team work. • The faculty reported that the students are well informed about the latest updates of entrepreneurship programs in India. • Students practically know the marketing practices for their product. • As a co organizer of this activity, the women empowerment cell of the college reported about student satisfaction and enthusiasm levels by observing the students active participation in cultural activities. 5. Problems encountered • Lack of required capital for the participating students. • Minimum support to students from parents. 2.Speaking Skills Day Speaking English allows one to actually broaden one's world ,from job opportunities to ability to relate to people from other countries. Lack of knowledge of the English knowledge and not being fluent always keep students away from applying for jobs or courses . They have a very low esteem and are afraid of public speaking. Changing career landscapes in digital media and greater competition in colleges and workplaces make communication skills essential for success. Hence it is imperative that the teacher should provide multiple opportunities in and outside classroom for the students to practice listening and speaking. 3.Practice A day is earmarked for performing communicative activities. The students plan the schedule of the programme by themselves. Rehearsal sessions are conducted in JKC classes so that the students feel less inhibited. The faculty encourage the students to participate in the event. Students perform various speaking activities with enthusiasm. The activities include pair conversations, group discussions, tongue twisters, jokes, recitation of poems, telephone conversations, quotable quotes JAM presentation etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dnrgdcw.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision, mission and objectives of the institution clearly points towards a value based education combining with ICT enabled instruction. The motto of the college is "AIM HIGH" for which we continuously work to revamp infra structure and improve teaching and learning in terms of faculty and student achievement. Although institutional performance in many areas is distinctive to its vision of many areas our major focus is on women empowerment through quality education and holistic learning. All our efforts are directed towards bringing the girl students of marginalised sections into the main stream of higher education. The Women empowerment cell in coordination with NSS unit plans extracurricular and extension activities and ensures active participation of students. In an attempt to build self confidence in the students inspiring women achievements are invited as resource persons who could help them know their potentialities health check up camps are organized with a view to identify health issues and provide medical aid. Department of Physical Education motivates the students to participate shuttle badminton, chess Kabaddi tournaments. Students are encouraged to utilize gym facility in order to stay fit. Legal awareness programmes are organized to create awareness among the women students about women protection laws and women rights. LEO club of the college inculcates leadership qualities through community service programmes.

Provide the weblink of the institution

<http://dnrgdcw.org>

8.Future Plans of Actions for Next Academic Year

Increase in online teaching learning activities to keep students engaged in the academics co curricular activities in view of Covid Situation. To conduct various webinars at national level on varied subjects to help the students teachers to adjust to the changing situation. To organise a faculty development programme on online teaching practices to keep the staff updated on new technologies. The department of Zoology plans to conduct short term certificate course in mushroom cultivation. To conduct group wise parent teacher meetings. To conduct short term certificate course in Tailoring, embroidery Maggam work. To organise a national webinar on Intellectual Property rights. To conduct subject wise online quiz programmes to engage students in active learning. NSS Unit of the college will conduct covid 19 awareness service activities for a week. To organise an awareness talk by reputed Dental surgeon on Dental Hygiene. To conduct online certificate course in Digital Marketing in collaboration with APSSDC. To encourage students to register for IIT Bombay spoken tutorials and get certification. To apply for ISO Certification in an effort towards continual development in education process